



THE FOUNDATION SCHOOL
of
RABINDRA VIDYA NIKETAN
(A Co-Educational, CBSE-Affiliated School)

PROSPECTUS

The goal of early childhood education should be to activate the child's own natural desire to learn.

~ Maria Montessori



Objectives of Early Childhood Care & Education (ECCE):

Over 85% of a child's cumulative brain development occurs prior to the age of 6, indicating the critical importance of appropriate care & stimulation of the brain in the early years in order to ensure a strong & healthy foundation needed for learning of later years. At this stage children have an absorbent mind, which gradually progresses to a rational mind. The absorbent mind, like a sponge, simply absorbs everything from the surrounding.

An effective ECCE, thus requires **exposure to nature** for the impressionable minds of the children to learn from observations & ample **hands-on activities** for children, under proper guidance of facilitators to enable them to solve practical problems, which gradually empower them with a **critical thinking process**.

Besides these, the responsibility of forming good habits & a strong value system lies solely on parents & teachers, whom the children imitate continuously.



National Education Policy (NEP), 2020:

An eminent educationist of India once commented that formal schooling in our country has been instilling a fear of experimentation among children by destroying their natural creativity. This he observed while comparing the spontaneity of children in any creative work before schooling & after schooling. Thus, the development of a revised curriculum for pre-school children became inevitable.

National Education Policy 2020 in India, has created an access to high quality ECCE at Anganwadi, Pre-school or Balvatika, for the age group of 3-6, the precursor of Primary School Learning of the age group of 6-8; together constituting the Foundational Stage.

Accordingly, a Play, Activity & Inquiry based National Curriculum Framework for Foundational Stage (**NCF-FS**) developed by NCERT, has been **introduced for all CBSE affiliated schools in 2022**, for the age group of 3-8. The focus during this stage is on fostering the essential skills of foundational literacy & numeracy.

NEP 2020 has framed this foundational curriculum in alignment with Montessori Method of Learning, a widely accepted method of pre schooling since early 20th century & ancient Indian principles of primary education. The System leverages a child's own intuitive & natural abilities to form the base of learning.

As a part of NCF-FS, online play-based learning-teaching material tailored for the age group of 3-8 years - **Jadui Pitara** - has been launched by Education Minister of India in October, 2022 for assisting the Pre schooling of CBSE curriculum schools.



The Foundation School of Rabindra Vidya Niketan:

Rabindra Vidya Niketan (RVN), a CBSE affiliated Co-ed school in Kendujhar, has had a variegated journey of 12 years; it has carved a niche for itself today, in & around Kendujhar.

The school has its sprawling campus for the children of Class I to XII at present.

RVN has been preparing itself for the last few years to launch a productive pre-school facility, which coincided with the requirement of NEP 2020.

The guidelines of the National Curriculum Framework of Foundational Stage (**NCF-FS**) 2022, have been a vindication of the thought & action behind that preparation of RVN.

A new set up for The Foundation School of Rabindra Vidya Niketan has been commissioned next to the main campus of RVN from 2024-25 session with the children of the age group of 3-8 years. The first 3 years will be **Balvatika I, II & III** respectively & the next Primary Level will be **Class I & II** as usual. In order to ensure that the curriculum is maximally relatable, relevant, interesting, & effective for the children, the chosen stories, arts, games, sports, etc. are rooted in the Indian ethos as far as possible.

Besides literacy & numeracy, the focus is towards encouraging & developing the child's creative abilities in music & art. Inclusion of multifarious activities is customary of RVN & will be maintained at The Foundation School too.



Salient Features Of The Foundation School Of RVN:

In order to ensure the requisite & qualitative attention at this foundational stage the school has gone ahead to provide state of the art infrastructure, some of them being:

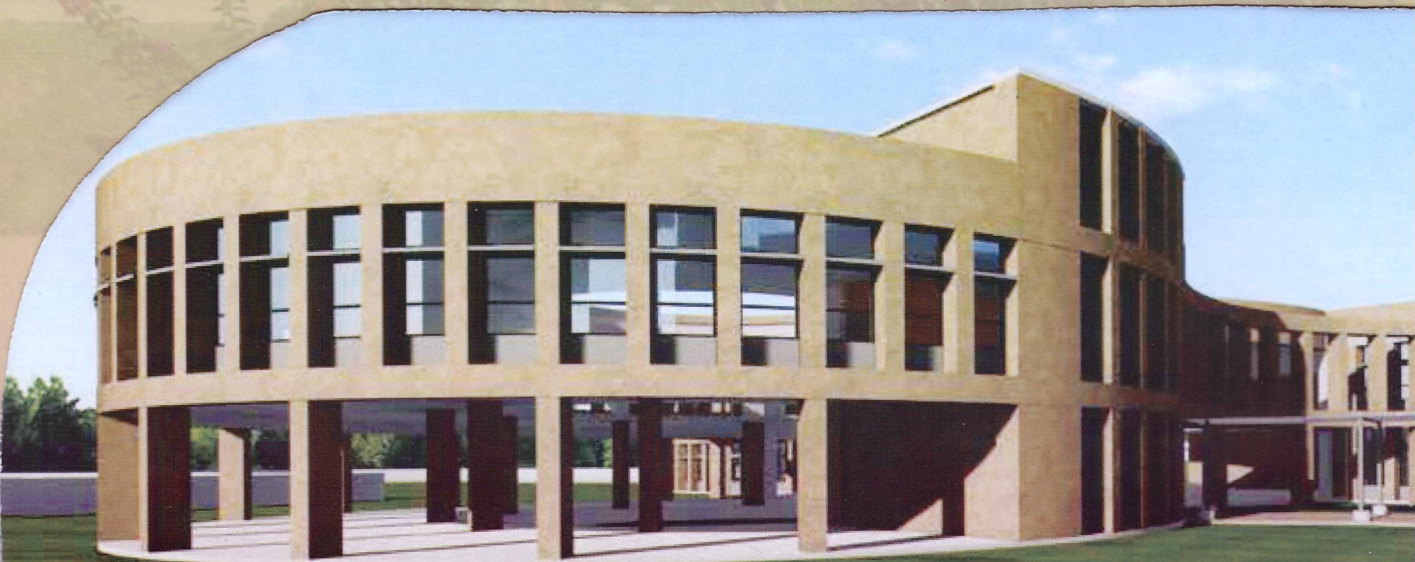
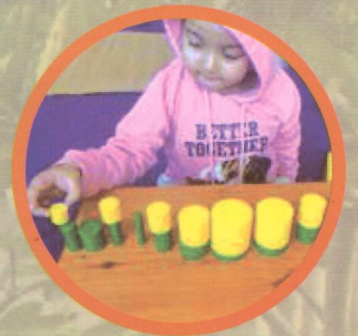
- An exclusive Foundation School campus with a spacious building equipped with all modern infrastructure.
- The strength in each Bal Vatika class is 30 maximum, with attention from 2 facilitators & 1 support staff.
- Facilitators trained by the Montessori Training Unit of Sir Ratan Tata Institute, Mumbai, one of the premier institutes in India, recognized by the Association Montessori Internationale (AMI).



- Games Teacher specially trained in Montessori Sports by AMI.
- Parental Involvement in the classrooms.
- Art & Craft, Music & Games to be an integral part of the curriculum by teachers specialized in their respective fields.
- Teaching materials & tools as per the best practices of Montessori Standard.



- The teacher student ratio in Class I & II projected to be a better than ideal at 1:16, with each section in this category under the guidance of an exclusive Mother Teacher to take care of the overall growth of the students, besides the academics.
- Separate Audio Visual Rooms, Library, space & other requisites for performing arts in an apt atmosphere for joyful learning for Classes I & II.



Academic Year & Evaluation Process of The Foundation School

The Academic Session starts from March/April & terminates in February/March of the following year.

For the **Bal Vatika** section, there is a continuity in the curriculum and the class rooms are mixed-age classrooms to facilitate **peer learning** that has been proven to be extremely beneficial for children. Thus, any slow learner will continue with the content of the previous class in the next year till he/she achieves mastery over the content. Evaluation here will be on the basis of the daily records maintained by the Facilitators. Parents are allowed to come & observe children in class, following the norms set by the Facilitators.

For **Class I & II** there are no terminal examinations. Students are evaluated on the basis of worksheets given to them for each subject periodically by the respective Mother Teachers. Parents are called periodically to discuss the performance of their children. Teachers are constantly in touch with the parents to convey the challenges & progress of their child.

No rigid system is followed in the promotion process. A very slow learner may be asked to continue in the same class for few months to bring him /her to the required level before going to the next class.

The sole purpose of this policy is to ensure a strong foundation on which future learning can rest comfortably.



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